

## We Care and It Shows

Participating in making Shared Agreements helps children work together to develop a kind, caring, and respectful classroom community.

Learning Targets	SEL Competencies	Materials
Children will: <ul style="list-style-type: none"> <li>Participate in making Shared Agreements.</li> </ul>	CASEL 5: Relationship Skills Skills: Practicing teamwork Developing positive relationships	<ul style="list-style-type: none"> <li>Large paper for final classroom Shared Agreements</li> <li>Notebooks</li> <li>Lions Quest notebook cover handouts</li> </ul>

### Energize (2 min. | whole class)



(Play the video.)

### Engage (5 min. | whole class)



Remember a time when...

- Something was said to hurt your feelings.
- You had something to say, but no one listened.
- You were left out.
- You asked for help, but no one helped you.
- You felt left out.
- The game was no fun because others didn't play fair.

What happened?  
How did the experience make you feel?

**Say:** In Lions Quest we're going to be building a classroom community. We want this to be a space where you all feel comfortable and safe being yourselves.

**Ask:** How can we make our classroom a place where everyone feels safe and can share in everything we do?

**Say:** Let's look at some challenging situations that might happen in a classroom.

(For each statement, ask "What happened?" and "How did the experience make you feel?")

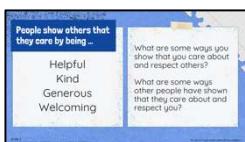
**Ask:** How do you think it would feel if someone noticed you were upset and asked you if you were okay? How do you think that might change how you felt about what happened?

**Say:** A simple question can show someone that another person cares about them! Today you are going to learn about behaviors that show others we respect and care about them, and then you are going to create Shared Agreements together.

**Ask:** What do you think Shared Agreements might be?

**Say:** Shared Agreements are guidelines that remind us how to treat each other so everyone feels respected and included. When people feel respected and included, it is easier for them to feel safe sharing their thoughts and feelings.

### Explore (6 min. | whole class)



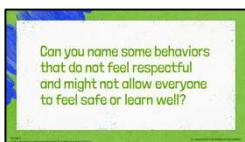
3 min.

(Prompt for examples or model examples from your own life or that you have noticed in children.)

**Ask:** What happens to our relationships if we don't think about the feelings of others?

**Say:** When we don't stop to think about how others feel, we can hurt people's feelings when we don't mean to.

## We Care and It Shows



3 min.

*(Write responses on the board. Possible answers: Interrupting while someone is talking. Not sharing. Making fun of others. Not participating in activities.)*

**Ask:** For each of these behaviors, what would be a positive behavior that could help people feel safe, respected, and included?

*(Possible answers: Listening carefully. Encouraging everyone. Being open to new ideas. Returning things we borrow.)*

## Expand (11 min. | trios)



10 min.

Scratch paper or notebooks

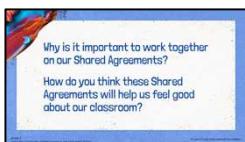
**Say:** Now we are going to work together to create Shared Agreements for how to treat each other in the classroom.

**Say:** Write down your group's ideas for positive behaviors that could help everyone feel safe and included in our classroom. Be sure to phrase your ideas in a positive way.

**Ask:** If you had the idea "Don't talk over other people," how could you rephrase that as a positive behavior? *(Possible answer: Listen to each other.)*

*(Have children share their responses and develop the Shared Agreements for the class. Possible Shared Agreements: Listen to one person at a time. Use kind words. Take turns. Include everyone. Share ideas and materials.)*

*(Write the final Shared Agreements on a large sheet of paper and post them in the classroom.)*



1 min.

**Say:** Give yourselves a round of applause for creating our classroom Shared Agreements. You can each sign your name on the Shared Agreements.



Notebooks, Lions Quest notebook cover handouts

**Say:** We'll review our Shared Agreements so we can learn them and remember to follow them. This week, pay attention to how the Shared Agreements are making our classroom a more respectful and caring place.

*(Explain to children that they will be using notebooks in the Lions Quest lessons, so during the week they can decorate a cover for their notebooks. They can write the Shared Agreements or draw a picture of children following a Shared Agreement.)*

## Reinforce and Reflect

- Review the Shared Agreements with the class before you begin the Lions Quest lessons and other activities.
- Have children answer this question in their Lions Quest notebooks: What did creating Shared Agreements with your classmates teach you about how to care about others?
- Have pairs create a flyer about one or more of the Shared Agreements, explaining why the agreements are important and how they can improve people's lives.

See the *Unit 1: My Community and Me Book List* for recommended books to support the lesson concepts.